

PROMOTION RECOMMENDATION  
The University of Michigan  
School of Public Health  
Department of Health Behavior and Health Education

Elizabeth J. King, assistant professor of health behavior of and health education, Department of Health Behavior and Health Education, School of Public Health, is recommended for promotion to associate professor of health behavior and health education, with tenure, Department of Health Behavior and Health Education, School of Public Health.

Academic Degrees:

Ph.D.	2010	University of North Carolina, Chapel Hill
M.P.H.	2005	Yale University
B.A.	2000	University of Kansas

Professional Record:

2017 – Present	Associate Director, Weiser Center for Europe and Eurasia, College of Literature, Science and the Arts, University of Michigan
2017	Consultant, Qualitative Methods Data Consultation for the Development Evaluation Pilot Activity Monitoring Evaluation Research and Learning Consortium, William Davidson Institute
2014 - Present	Assistant Professor, Department of Health Behavior and Health Education, School of Public Health, University of Michigan
2014 - Present	Faculty Associate, Center for Russian, East European and Eurasian Studies, College of Literature, Science and the Arts, University of Michigan
2014	Visiting Research Scholar, School of Public Health, Yale University
2013 - 2014	Program Coordinator, Arise Program: Enhancing HIV Prevention Programs for At-Risk Populations in Asia and Africa, PATH
2013	Technical Lead, Gender Assessment for PEPFAR Activities with Key Populations in Tajkistan and Kazakhstan Project, Management Science for Health
2011	Research Fellow, Prevention Training Postdoctoral Fellowship, T-32 NIMH Interdisciplinary HIV

Summary of Evaluation:

Teaching – Professor King’s didactic teaching activities have included three classes that play vital roles in the department and school’s M.P.H. program: Qualitative Methods in Public Health (HBHE 638), Global Public Health (HBHE 617) and Introduction to Qualitative Methods (PUBHLTH 509). She has consistently received outstanding teaching evaluations for HBHE 638 and HBHE 617. She recently developed the new, large PUBHLTH 509 class (n=261) with respectable scores for a first offering of a large required class. She has been a frequent guest lecturer in the department, school and across campus. Professor King is a very popular mentor. It is rare for an assistant professor to have multiple Ph.D. students in the Department of Health Behavior and Health Education, and since 2014, she has mentored three Ph.D. students. Additionally, Professor King has had 11 M.P.H. students complete independent studies with her

through her HBHE 625 course and an additional three students complete independent studies through other courses. She is a highly valued colleague in the department and school because her research contributions are an attraction for students through both her courses and mentorship opportunities. Professor King's students and trainees have been the first author of nine of her papers. Overall, Professor King is a dedicated and talented educator and mentor.

Scholarship – Professor King's research is focused on understanding challenging health issues facing women from a global perspective, including understanding disparities in the HIV epidemic. She uses mixed methods to obtain qualitative data, and is committed to community-engaged research, which requires understanding the cultural and societal context and establishing a network of colleagues. Her extensive time in the field has allowed her to develop a strong network of academic and community-based colleagues in Russia, which is groundbreaking for a U.S. researcher in that part of the world. Her work in Russia has led to a better understanding of structural barriers and motivational factors associated with HIV testing for female sex workers, and postpartum care for HIV positive women. She has expanded her study of HIV and gender-based violence, discrimination, and stigma to other countries in Central Asia, Eastern Europe and sub Saharan Africa. Professor King has amassed a portfolio of scholarly articles on gender, HIV and reproductive health making her an authority on this topic in Russia and Central Asia. She has been successful at describing the barriers and issues in the populations she studies, and is well primed to develop intervention studies to assess how improvements can be made.

Professor King is the principal investigator of an R03 grant from the National Institutes of Health. In light of the difficulty in obtaining funding for the type of work that Professor King does, she has been strategic in obtaining funding for much of her original research through competitive, internal funds at the University of Michigan. Professor King has leveraged funding from 11 internal grants to develop her global research program. These internal grants have allowed for the developmental work necessary to build relationships and to collect pilot data for the preparation of a larger grant to sustain her research program. Professor King has a total of 31 publications of which 22 are dated 2014 or later. Amongst these 22, she is first author/co-first author on nine, the senior author on four, and her students are first author on nine. Her research has appeared in top outlets in her field, such as: *AIDS and Behavior*, *Global Public Health*, and the *Journal of Public Health*.

#### Recent and Significant Publications:

- Elizabeth J. King, E., Evdokimova, I., Godunova, J. (2019) 'If she gave birth to a healthy child, then she may forget about her own health.' Postpartum engagement in HIV care and treatment among women living with HIV in Russia. *Global Public Health*. 14(5):684-695
- King, E., Stojanovski, K., Acosta, J. (2018) Low levels of modern contraceptive use and associated factors in the Western Balkans. *The European Journal of Contraception & Reproductive Health Care*. 23(4):295-302
- King, E., Maman, S., Dudina, S., Kathryn E. Moracco, K., J. Michael Bowling, J.M. (2017) Motivators and barriers to HIV testing among street-based female sex workers in St. Petersburg, Russia. *Global Public Health*. 12(7):876-891
- Polina Girchenka, P., King, E. (2017) Correlates of double risk of HIV acquisition and transmission among women who inject drugs in St. Petersburg, Russia. *AIDS Behavior*. 21:1054-1058

King, E., Kateryna M. Maksymenko. K., Yadira Almodovar-Diaz, Y., Johnson, S. (2016) 'If she is a good woman ...' and 'to be a real man ...': gender, risk and access to HIV services among key populations in Tajikistan. *Culture, Health & Sexuality*. 18(4):422-434

Service – Professor King has demonstrated a high level of service to the department, school, and profession. She has served on the M.P.H. and doctoral admissions committees in the Department of Health Behavior and Health Education. She founded and leads the campus wide Europe/Eurasia Faculty Interest Group. Committed to issues of diversity, equity and inclusion (DE&I), Professor King strives to continue to grow in her own understanding of these issues and to foster an equitable and inclusive environment in her teaching, research and service. Along with three other assistant professors, she established a working group of junior faculty to learn and share ideas about DE&I in classrooms and programs of research in the school. At the university level, she served on the Executive Committee for the Center for Russian, East European and Eurasian Studies, and she is currently the associate director of the International Institute's Weiser Center for Europe and Eurasia. Professor King was recently selected to the Consortium of Universities in Global Health (CUGH) Global Health Workforce Panel, and assumed responsibilities including reviewing applications to the PHI/CDC Global Health Fellowship Program. She is actively involved in developing the skills of national and international researchers and community activists through her translational abilities, finding scholarship opportunities, and mentoring junior scholars.

External Reviewers:

Reviewer (A): "Her work to date reflects original descriptive pieces and extremely important topics within Public Health....While the funding and publication records are not as strong as one would like, I do believe that these possible shortcomings can be outweighed by Professor King's promise, service and impressive teaching skills. I find her a good bet for tenure."

Reviewer (B): "Dr. King's research productivity is substantial and is notable for her application of community engaged studies to further understand access to HIV treatment in settings other than the US....She is indeed a gift to the University of Michigan School of Public Health..."

Reviewer (C): "Dr. King has a productive publication record...I have been most impressed with her research in Tajikistan and Kazakhstan and the Western Baltic States...In sum, I believe that Dr. King fulfils the requirements for promotion to the rank of Associate Professor."

Reviewer (D): "Dr. King's research reflects high-quality science that grows from the skillful application of community engagement approaches...In summary, Dr. King has made substantial scientific contributions in understanding and addressing public health needs, women's health, and gender inequities with respect to HIV prevention and care, especially through her longstanding research undertaken in Russia. Dr. King's research reflects high quality science that grows from the skillful application of community engagement approaches, and much of her work has been conducted in a region where HIV prevention and care needs remain very great, women's health needs are not sufficiently met, and research to address those needs is challenging. I am very pleased to support Dr. King for academic promotion."

Reviewer (E): “She has established a professional trajectory that would likely meet research-related standards for promotion to Associate Professor with tenure in a Public Health, social science or interdisciplinary Department at an R1-ranked University.”

Reviewer (F): “As a whole, this body of work, based on Dr. King’s research over a relatively short period of time, is taking shape as a very impressive contribution to the social science and public health literature on HIV and AIDS and sexual and reproductive health and rights in geographic regions that have been understudied in the past.”

Reviewer (G): “I was provided with five of Dr. King’s peer reviewed articles. As a group the articles represent an impressive portfolio of scholarly expertise on gender, HIV, and reproductive health in the post-socialist countries of Eastern Europe and Central Asia. All the articles represent significant contributions to the field.”

Reviewer (H): “Overall, her scholarship is exemplary of rigorous engaged global health research which has made her one of the foremost authorities on Russia and Central Asia.”

Reviewer (I): “My impression about the quality, quantity, and scholarly impact of Dr. King’s work is that it is exemplary, among the best being produced by [junior] scholars working in the area of HIV and gender in the Eurasian region.”

Summary of Recommendation:

Professor King’s research productivity and quality in her field are strong for an assistant professor with an interest in global health. Recognized for her gender-related research on HIV treatment and prevention, she is an internationally sought-after speaker and workshop educator in the global HIV field. Professor King is an outstanding teacher. Her courses are in demand by students, and she is an excellent mentor. Professor King’s service activities have largely centered on the promotion of the themes of global health, women’s empowerment, research methods, and capacity building and she is actively engaged in department, school, university and professional activities at the national and international levels. It is with the support of the School of Public Health Executive Committee that we recommend Elizabeth J. King for promotion to associate professor of health behavior and health education, with tenure, Department of Health Behavior and Health Education, School of Public Health



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F. DuBois Bowman, Ph.D.  
Dean, School of Public Health

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